

Prof. Dr. Serap Nazlı

Curriculum Vitae, 2014

A. International Journal Articles:

A1. Nazlı, S. (2006). Comprehensive Guidance and Counselling Program Practices in Turkey. *Mediterranean Journal of Educational Studies*, 11, 1, 83-101.

A2. Nazlı, S. (2007). Career Development in Primary School Children, *Career Development International*, 12,5, 446-462.

A3. Nazlı, S. (2014). Career development of upper primary school students in Turkey. *Australian Journal of Guidance and Counselling*, 24, 1, 49-61.

B. International Conference Papers:

B1. Nazlı, S. (2009). Career Development Levels of Junior High School Students in Turkey. *International Development of Competencies in the World of Work and Education-DECOWE*, University of Ljubljana, Slovenia, 24-26 September 2009.

B2. Ömeroğlu, S. & Nazlı, S. (2013). The Effect of Career Adaptability Programs on Career Adaptability Skills: En Examples Police Academy. 1. *International Job & Vocational Counselling Congress*, Ankara, pp.206-212.

B3. Nazlı, S. (2013). Supporting Police Academy Students' Life Career Development. 1. *International Job & Vocational Counselling Congress*, Ankara, pp. 263-269.

B4. Nazlı, S. (2014) The Politic of Comprehensive Developmental in Turkish Police Academy. *Ejer Congress 2014 Abstract of Papers*. 24-26 April, İstanbul University, pp.249

B5. Nazlı, S. (2014). Police Academy Comprehensive Developmental Guidance Program Designing Process. *Ejer Congress 2014 Abstract of Papers*. 24-26 April, İstanbul University, pp.250

B6. Kızıl, Z. & Nazlı, S. (2014). An Investigation of Emotional Intelligence of Faculty of Educational Sciences Students in Terms of Various Variables. *Ejer Congress Abstract of Papers*. 24-26 Nisan İstanbul University, pp.352

B7. Nazlı, S. (2013). Shool Counselors Support Diversed Students. *International Family and Social Politic*.2-3 January, Ankara.

C. National Journal Articles:

C1. Nazlı, S. (1999). The Role of Gender to Vocational Choice. *Milli Eğitim. [National Education]*, 141, 25-26.

C2. Nazlı, S. (2003). Perceptions and Evaluation of Teachers on Comprehensive Developmental Guidance and Psychological Counseling Programs. *BAÜ Sosyal Bilimler Dergisi. [BAU Journal of Social Science]*, 6, 10, 131-146.

C3. Nazlı, S. (2004). Classroom Guidance Activities. *BAÜ Sosyal Bilimler Dergisi. [BAU Journal of Social Science]*, 7, 11, 135-152.

C4. Nazlı, S. (2006). Designing of Learning Experiences in Classroom Guidance. *Türk Psikolojik Danışma ve Rehberlik Dergisi. [Turkish Psychological Counseling and Guidance Journal]*, 3, 25, 81-90.

C5. Avcı, Y. & Nazlı, S. (2006). The Effect of Classroom Guidance Activities on Students' Effective Studying Habits, Academic Success, and Exam Anxiety. *BAÜ Sosyal Bilimler Dergisi. [BAU Journal of Social Science]*, 9, 15, 21-41.

C6. Nazlı, S. (2007). School Counselors' Perception of Their Changing Roles. *BAÜ Sosyal Bilimler Dergisi. [BAU Journal of Social Science]*, 10, 18, 1-17

C7. Nazlı, S. (2007). School Principals' Perception of the Guidance and Counseling Service. *Eğitim Araştırmaları Dergisi. [Eurasian Journal of Educational Research]*, 26, 155-166.

C8. Nazlı, S. (2008). Validity and Reliability of Social Behaviors Scale Forms in Turkish. *Buca Eğitim Fakültesi Dergisi. [Buca Journal of Education Faculty]*, 23, 57-62.

C9. Nazlı, S. (2008). Teachers Perception of Changing Guidance Services and Their Own Roles. *BAÜ Sosyal Bilimler Dergisi. [BAU Journal of Social Science]*, 11,20, 11-25.

C10. Nazlı, S. & Er, K.O. (2010). Evaluation of Primary Classroom Guidance Program. *BAÜ Sosyal Bilimler Dergisi. [BAU Journal of Social Science]*, 12, 22, 129-147.

C11. Uysal, D. & Nazlı, S. (2010). The Effectiveness of Peer Helpers' Intervention: The Case of Karasi Primary School. *BAÜ Sosyal Bilimler Dergisi. [BAU Journal of Social Science]*, 13, 23, 17-35.

C12. Büyükkışık, G. & Nazlı, S. (2011). The Effects of Classroom Guidance Program to the Social Development of First Class Students: A Case of Van-Alabayır. *BAÜ Sosyal Bilimler Dergisi. [BAU Journal of Social Science]*, 14, 26, 145-176.

C13. Nazlı, S. (2013). Married Women's Perception of Family Systems. *AÜ Eğitim Bilimleri Fakültesi Dergisi. [Journal of Faculty of Education Sciences]*, 46,1, 417-437.

C14. Nazlı, S. (2014). Police Academy Guidance and Psychological Counseling Department's Transition Process to Developmental Guidance Model. *AÜ Eğitim Bilimleri Fakültesi Dergisi. [Journal of Faculty of Education Sciences]*, 47, 1, 259-278.

C15. Nazlı, S. (2014). Medium Term Evaluation of Police Academy Comprehensive Developmental Guidance Program. *Türk Psikolojik Danışma ve Rehberlik Dergisi*. [Turkish Psychological Counseling and Guidance Journal], 5, 41, 103-116.

C16. Bağatarhan, T. & Nazlı, S. (2014). The Effect of Parent Education Program on Mothers' Parental Self-Efficacy. *Sosyal Politika Çalışmaları Dergisi*. [Journal of Social Policy Studies], 14, 31, 67-90.

C17. Nazlı, S. (2015). Yozgat Police Vocational College Comprehensive Developmental Guidance Program Designing Process. *Türk Psikolojik Danışma ve Rehberlik Dergisi*. [Turkish Psychological Counseling and Guidance Journal], (in press)

D. National Popular Journal Articles:

D1. Nazlı, S. (1997). The Interventions on Children's Counseling. *Çağdaş Eğitim*. [Contemporary Education], 232, s.44-46.

D2. Nazlı, S. (2011). Family and Marriage -1, *Eğitimci Dergisi*. [Education Journal], March, 1, 44-47.

D3. Nazlı, S. (2011). Family and Marriage -2, *Eğitimci Dergisi*. [Education Journal], April, 2, 38-41.

D4. Nazlı, S. (2011). The Role of Classroom Teachers in School Guidance Services. *Eğitimci Dergisi*. [Education Journal], April, 2, 26-29.

D5. Nazlı, S. (2011). School Counselors and Classroom Teacher: Development Classroom Guidance. *Eğitimci Dergisi*. [Education Journal], November, 7, 13-16

E. National Conference Papers:

E1. Nazlı, S. (2002). An Investigation on Family Functions. 1. *Ulusal Aile ve Evlilik Terapileri Kongresi*. [1th National Family and Marriage Therapy Congress], 8-10 March Boğaziçi University, pp.61.

E2. Nazlı, S. (2003). Teacher Candidates' Evaluation Of Guidance and Psychological Counseling Applications in Primary Schools. 7. *Ulusal Psikolojik Danışma ve Rehberlik Kongresi*. [7th National Psychological Counseling and Guidance Congress], 9-11 July, İnönü University, pp.43.

E3. Nazlı, S. (2003). Perceptions and Evaluation of Teachers on Comprehensive Developmental Guidance and Psychological Counseling Programs. 7. *Ulusal Psikolojik Danışma ve Rehberlik Kongresi*. [7th National Psychological Counseling and Guidance Congress], 9-11 July, İnönü University, pp.105.

E4. Nazlı, S. (2003). Possible Problems and Solution Offers about Developmental Guidance Shifting Process in Turkey. 7. *Ulusal Psikolojik Danışma ve Rehberlik Kongresi*. [7th National Psychological Counseling and Guidance Congress], 9-11 July, İnönü University, pp.114.

- E5.** Nazlı, S. (2003). Little Helpers in Schools: Volunteer Friend Education Program. 7. *Ulusal Psikolojik Danışma ve Rehberlik Kongresi. [7th National Psychological Counseling and Guidance Congress]*, 9-11 July, İnönü University, pp.150.
- E6.** Nazlı, S. (2004). Conventional and Developmental Guidance Models Comparisons. 13. *Ulusal Eğitim Bilimleri Kurultayı. [13th National Education Sciences Congress]*, 6-9 July, İnönü University, pp. 210-211.
- E7.** Nazlı, S. (2005). Contribution of School Guidance Programs to Family Education. 3. *Ulusal Aile ve Evlilik Terapileri Kongresi, [3th National Family and Marriage Therapy Congress]*, 25-27 March, Boğaziçi University, pp.24.
- E8.** Nazlı, S. (2005). School Family Cooperation in Preventing Risky Behaviors. 3. *Ulusal Aile ve Evlilik Terapileri Kongresi, [3th National Family and Marriage Therapy Congress]*, 25-27 March, Boğaziçi University, pp.39.
- E9.** Nazlı, S. (2005). Comprehensive Developmental Guidance and Psychological Counseling Program Design Model Proposal. 8. *Ulusal Psikolojik Danışma ve Rehberlik Kongresi, [8th National Psychological Counseling and Guidance Congress]*, 21-23 September, Marmara University, pp. 77.
- E10.** Nazlı, S. (2005). Designing of Learning Experiences in Classroom Guidance Programme. 8. *Ulusal Psikolojik Danışma ve Rehberlik Kongresi, [8th National Psychological Counseling and Guidance Congress]*, 21-23 September, Marmara University, pp. 153.
- E11.** Nazlı, S. (2005). Designing Classroom Guidance Programs. 8. *Ulusal Psikolojik Danışma ve Rehberlik Kongresi, [8th National Psychological Counseling and Guidance Congress]*, 21-23 September, Marmara University, pp. 154.
- E12.** Nazlı, S. (2007). Teachers Perception of Changing Guidance Services and Their Own Roles. 9. *Ulusal Psikolojik Danışma ve Rehberlik Kongresi, [9th National Psychological Counseling and Guidance Congress]*, 17-19 October, Dokuz Eylül University, pp. 351.
- E13.** Nazlı, S. (2007). School Counselors' Perception of Their Changing Roles. 9. *Ulusal Psikolojik Danışma ve Rehberlik Kongresi, [9th National Psychological Counseling and Guidance Congress]*, 17-19 October, Dokuz Eylül University, pp. 352.
- E14.** Nazlı, S. (2007). Validity and Reliability of Social Behaviors Scale Forms in Turkish. 9. *Ulusal Psikolojik Danışma ve Rehberlik Kongresi, [9th National Psychological Counseling and Guidance Congress]*, 17-19 October, Dokuz Eylül University, pp. 122.
- E15.** Nazlı, S. (2008). Factors to Consider When Preparing Class Guidance Program. 2. *PDR Uygulamaları Kongresi, [2th Guidance Practice Congress]*, 18-20 Jun, Selçuk University, pp.10.
- E16.** Büyükişık, G. & Nazlı, S. (2008). The Effects of Classroom Guidance Program to the Social Development of First Class Students: A Case of Van-Alabayır. 2. *PDR Uygulamaları Kongresi, [2th Guidance Practice Congress]*, 18-20 Jun, Selçuk University, pp. 11.
- E17.** Nazlı, S. (2009). The Role of School Counselors on Family Education. 5. *Ulusal Aile ve Evlilik Terapileri Kongresi, [5th National Family and Marriage Therapy Congress]*, 13-15 March, İTÜ, pp.23.

E18. Nazlı, S. (2011). School Guidance Route in 21st Century. 11. *Ulusal PDR Kongresi*, [11 th *National Psychological Counseling and Guidance Congress*], İzmir Ege University, pp.1.

E19. Nazlı, S. (2011). Designing Process of Comprehensive Guidance Programme in Schools: An Example of Turkish Police Academy. 11. *Ulusal PDR Kongresi*, [11 th *National Psychological Counseling and Guidance Congress*], İzmir Ege University, pp.96.

E20. Nazlı, S. (2011). Married Women's Perception of Family Systems. 6. *Ulusal Aile ve Evlilik Terapileri Kongresi*, [6th *National Family and Marriage Therapy Congress*], 14-16 September, İTÜ, www.aetd2011.org.

E21. Nazlı, S. (2012). Project of Reconstituting Police Academy Guidance and Psychological Counseling Department, According to the Developmental Guidance Model. 21. *Ulusal Eğitim Bilimleri Kongresi*, [21th *National Education Sciences Congress*] 12-14 September, Marmara University, pp.88.

E22. Binar, S. & Nazlı, S. (2012). *Investigating the relationship between the styles of coping with stress of women in shelter homes and their perceived social support with their level of hope*. 4. *Ulusal PDR Uygulamaları Kongresi*, [4th *Guidance Practice Congress*], Ankara.

E23. Yatkın, Ş. & Nazlı, S. (2012). The Effect of Group Counseling Program On Social Skills and Self Esteem Levels of Arrested and Imprisoned Young People. 4. *Ulusal PDR Uygulamaları Kongresi*, [4th *Guidance Practice Congress*], Ankara.

E24. Şentürk Aydın, R. & Nazlı, S. (2012). The Effects of Life Skills Psychoeducation Programme on Divorced Families' Children Adjustment Level. 4. *Ulusal PDR Uygulamaları Kongresi*, [4th *Guidance Practice Congress*], Ankara.

E25. Nazlı, S. (2012). Reconstruction Process of Police Academy Guidance and Psychological Counseling Department to the Developmental Guidance Model. 4. *Ulusal PDR Uygulamaları Kongresi*, [4th *Guidance Practice Congress*], Ankara.

E26. Nazlı, S. (2011). School Guidance Services in 21st Century. 4. *Psikolojik Danışman, Veli, Öğrenci, Öğretmen Bilgilendirme-Yönlendirme Sempozyumu*. [4th *Semposition School Counselor, Student, Teacher, and Parent*], 13-14 March, İzmir Saint-Joseph College.

E27. Nazlı, S. (2011). Designing Process of Comprehensive Developmental Guidance Programs. 4. *Psikolojik Danışman, Veli, Öğrenci, Öğretmen Bilgilendirme-Yönlendirme Sempozyumu*. [4th *Semposition School Counselor, Student, Teacher, and Parent*], 13-14 March, İzmir Saint-Joseph College.

E28. Nazlı, S. (2012). Family Police in Fighting With Domestic Violence *Aile İçi Şiddet ve Polis Sempozyumu*, [Family Victims and Police Semposition], 9 April, Police Academy, Ankara.

E29. Nazlı, S. (2014). Designing Process Comprehensive Developmental Guidance Program: An Example of Police Academy. 11. *Ulusal PDR Öğrenci Kongresi*. [11th *National Counseling Student Congress*], Ankara, Hacettepe University.

F. Book:

F1. Nazlı, S. (2002). *Developmental Guidance Model in Primary School*. Ankara: National Education Publication.

F2. Nazlı, S. (2014). *Comprehensive Developmental Guidance Programme*. 5 th Edition, Ankara: Anı Publication.

F3. Nazlı, S. (2014). *Family Counseling*. 11 th Edition, Ankara: Anı Publication.

F4. Nazlı, S. (2014). *Life Skills in Academy*. Ankara: Anı Publication.

G. Book Chapters:

G1. Nazlı, S. & Üstünlüođlu, E. (2002). Psychological Foundations of Education: Introduction to Teaching. Editor Yüksel Özden, (pp. 177-211), Ankara: Pegem Publication.

G2. Nazlı, S. (2011). Family Counseling Theories. *Parent Education*. 4.th Edition, Editor Sibel Türküm, (pp.51-66), Anadolu University Publication, No.959.